FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) Department of Home Science Course Curriculum

Part A	A: Introduction		
	am: Bachelor in Arts	Semester: I	Session: 2024-2025
(Certi	ficate/Diploma/Degree/Honors)		
1	Course Code		HSSC - 01T
2	Course Title	INTROD	UCTION TO TEXTILES
3	Course Type		DSC
4	Pre-requisite(if any)	As per Program	
5	Course Learning. Outcomes (CLO)	 Develop an understanding of concepts and basics of textiles. Understands and define the key textile terms. Develop critical understanding of the techniques of yarn and fabric manufacture. Identify the fibres, yarn and fabrics for it appropriate use. Analyze and asses dyed and printed textiles. Recommend the dyes, printing and finishing of textiles for specific use. 	
6	Credit Value		1 Credit = 15 Hours Teaching - learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

	Part B: Content of the Course	
No.of	Ceaching-learning Periods (1 hour per period : 45 Periods (45 hours)	
Unit	Topics (Course Contents)	No. of Periods
1	Introduction to Textiles Definition of textile fibers and terminology Classification of textile fibers Physical and Chemical properties of fibers. Natural fibers (Morphology, production, properties and end uses) - Cellulosic fibers (Cotton, Jute)	12
2	Fibers Natural fibers (Morphology, production, properties and end uses) - Protein fibers (Silk, Wool) Man-made fibers: (Manufacturing process, properties and end uses)	.11
n Mariga N	 Viscose Rayon Acetate Rayon Nylon Polyester Acrylic 	

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B.A. (Home Science) Page No: 3

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3	Yarn and Fabric Yarns - Classification of yarns: simple, ply and cord - Types and properties of yarn - Twist in yarn: "s" and "z", number of twist Woven fabrics	11
	 Looms and its part Classification Basic weaves Plain, Twill, Satin Novelty weaves – Pile, Leno, Honeycomb Other methods of fabric construction. 	
4	Coloration and Finishing of Textiles Dyes - Terms related to dyes, Classification of dyes - Direct, Acid, Basic and Reactive dyes Printing - Styles of printing, Modern methods of printing - Pre-preparation for printing (printing paste, printing table) Finishing- Basic finishes, Special finishes	11
	s Glass classification of fibre-natural an	d synthetics

Keywords: Textile terminology, properties of fibres, classification of fibre-natural and synthetics, yarn types, twist in yarn, classification of weaves, fabric construction, dyes, printing, finishing.

Part C: Learning Resources

Text Books. Reference Books, Other Resources

Text Book

- डॉ मंजु पाटनी, (2022)वस्त्र विज्ञान एवं परिधान का परिचय Edition, Star Publication.
- Textile Science: an explanation of fiber properties Gohl, E., Vile sky, L., 2 edition, New Age International Publishing.
- डॉबक्शी, वस्त्र विज्ञान एवं परिधान का परिचय 2- Edition, Vinod Pustak Mandir.
- डॉ शिप्रा बैनर्जी,(2018),तंतु एवं वस्त्र विज्ञान छ. ग. हिन्दी ग्रंथ अकादमी
- Fundamentals of Textiles and their care SushsilaDhantyagi, 5* Edition, Orient Black
- Textile testing and analysis Collier, B.J., & Epps, H.H. 1998 Edition, Prentice Hall **Publishers**
- Booth, J.E. (1996). Principles of Textile Testing. New Delhi: CBS Publishers & Distributors Pvt. Ltd.
- Corbman, P.B. (1983). Textiles: Fibre to Fabric. McGraw-Hill Publishers.
- Collier, B.J., & Epps, H.H. (1998). Textile testing and analysis. Prentice Hall Publishers.
- Dantyagi, S. (1996). Fundamentals of Textiles and their Care. India: Orient Black swan Private Limited.
- D'Souza, N. (2014). Fabric Care. New Delhi: New Age International Publishers.
- Greaves, P.H., Saville, B. P. (1995). Microscopy of textile fibres. bios Scientific Publishers
- Gohl, E., Vile sky, L. (2003), Textile Science: an explanation of fiber properties (2 edition), New

Other Resources:

Manmade Fiber: https://Youtu.Be/Nplhszsvj6y

Synthetic Fiber Nylon: Https://Youtu.Be/Wzhvqe3movi

Animal Fiber Silk: Https://Youtu.Be/X6mjzfhtygy

Animal Fiber Wool: <u>Https://Youtu.Be/Kdrsko1yr88</u>

Classification Of Fiber: https://Youtu.Be/Uvcoio2qefg

Methods Of Printing: <u>Https://Youtu.Be/I9s-Zdufeo8</u>

Study Of Yarn: <u>Https://Youtu.Be/-Fhgijuaqzo</u>

Fabric Construction: <u>Https://Youtu.Be/Upwklpca5w8</u>

Mechanical Finishes: <u>Https://Youtu.Be/Vwkvkrlkpt8</u>

Chemical Finishes: <u>Https://Youtu.Be/B6xaduge1w8</u>

Study Of Dyes: <u>Https://Youtu.Be/6ortgd1mua4</u>

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Bandhej, Lahariya https://docs.google.com/presentation/d/1YB4AZ398BgNfvxGqnJodPva2V G7O4ZUVmtLBBiUYq3s/edit?usp=sharing

Part D	Part D:Assessment and Evaluation				
Suggested Continuous Evaluation Methods:					
Maximum Marks:	100 Marks				
Continuous Internal Assessment (CL	A): 30 Marks				
End Semester Exam (ESE):	70 Marks				
Continuous Internal	Internal Test /	Better marks out of the two Test /			
Assessment(CIA):	Quiz-(2): 20 +20	Quiz + obtained marks in			
(By Course Teacher)	Assignment /	Assignment shall be considered			
	Seminar - 10	against 30 Marks			
F 10	Total Marks - 30				
End Semester Exam (ESE):	Two section - A &				
	Section A: Q1 Objective-10x1=10 Mark; Q2.Short answer				
	type-5x4=20 Marks				
	Section B: Descriptive answer type qts.1 out of 2 from				
	each unit-4x10=40	Marks			

Name and Signature of Convener & Members of CBoS:

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B.A. (Home Science) Page No: 5

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

PART- A: Introduction					
	Program: Bachelor in Arts (Certificate/Diploma/Degree/Honors) Semester -1 Session: 2024-2025				
1					
2	Course Title	INTRODUCTION TO TEX	CTILES (PRAC	rical)	Sandy M. Politica Science Service
3	Course Type	DSC	COMMENSATION OF THE PARTY OF TH		
4	Pre-requisite (if, any)		requirement		a Marandara di Pangana Asi Andrian
5	Course Learning. Outcomes (CLO)	 Develop an understanding of concepts and basics of textiles. Understands and define the key textile terms. Develop critical understanding of the techniques of yarn and fabmanufacture. Identify the fibres, yarn and fabrics for its appropriate use. Analyze and asses dyed and printed textiles. Recommend the dyes, printing and finishing of textiles for specific use. 			ic use.
6	Credit Value	1 Credits	1 Credit =3 le	0 Hours Laboratory or 1 arning/Training	
7	Total Marks	Max. Marks: 50		Min Passing Marks	: 20
PAI	RT -B: Content of t		20 D	1 - 1 - (20 YI)	
	Total No. of lea	rning-Training/performance	Periods: 30 Per	lods (30 Hours)	No. of
	Module	Topics (Course contents)		1	Period
L	ab./Field Training/ Experiment Contents of Course	 Identification of textile fibers: Visual test / Microscopic test Burning test / Chemical test Weaves and their variations: Plain weave / Twill weave Satin & Sateen weave Honeycomb & Birdseye weave Handloom center visit Fiber sample collection Prepare printing samples Prepare Tie & dye sample 		3	30
	Textile terminology, properties of fibres, classification of fibre-natural and synthetics, yarn types, twist in yarn, classification of weaves, fabric construction, dyes, printing, finishing.				

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- वस्तविज्ञान एवंपरिघानकापरिचय डॉमंजुपाटनी, 2022 Edition, Star Publication.
- Textile Science: an explanation of fiber properties Gohl, E., Vile sky, L., 2 edition, New Age International Publishing.
- वस्रविज्ञान एवंपरिधानकापरिचय डॉबक्शी, 2nd Edition, Vinod Pustak Mandir.
- तंतुएवंवस्वविज्ञान डॉशिप्राबैनर्जी
- Fundamentals of Textiles and their care SushsilaDhantyagi, 5th Edition, Orient Black Swan.
- Textile testing and analysis Collier, B.J., & Epps, H.H. 1998 Edition, Prentice Hall Publishers
- Booth, J.E. (1996). Principles of Textile Testing. New Delhi: CBS Publishers & Distributors Pvt. Ltd.
- Corbman, P.B. (1983). Textiles: Fibre to Fabric. McGraw-Hill Publishers.

Online Resources-

e-Resources / e-books and e-learning portals

Online Resources-

e-Resources / e-books and e-learning portals

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment(CIA): 15 Marks

35 Marks

End Semester Exam(ESE):

Continuous Internal Internal Test / Quiz-(2):

Better marks out of the two Test / Quiz

Assessment(CIA): (By Course Teacher) Assignment/Seminar +Attendance - 05 Total Marks -

+obtained marks in Assignment shall be considered against 15 Marks

End Semester

Exam (ESE):

Laboratory / Field Skill Performance: On spot Assessment

A. Performed the Task based on lab. work - 20 Marks B. Spotting based on tools & technology (written) - 10 Marks

C. Viva-voce (based on principle/technology) - 05 Marks

Managed by Course teacher

as per lab, status

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

P.	ART-A: Introduction	(VALI	UE ADDITIO	ON COURSE (VA		
Pr	ogram: Bachelor in A	rte	or Applific	Semeter – L		ssion:2024-2025
C	ertificate / Diploma / Degr	ree/Hone	nec)	Semeter - D	TII/V Se	SS10H:2024-2025
1	CourseCode		113)			
2	CourseTitle			HSVAC		
3	CourseType		TECH	VIQUES OF FOO	D PRESERVAT	ION
4				VAC		
-	Pre-requisite (if, any)			Asperreq	uirement	
5	CourseLearning.O utcomes(CLO)	 Know the principles of preservation behind the methods of preservation Understand the stages of sugar cookery, quality of pectin and acidity in the development of preserved food products Acquire skills to formulate food-based products Explore the principles of preservation in fruits and vegetables-based products Skills to prepare cereals and pulse based preserved products and develop new products with retention of quality 				
6	CreditValue	2Cred		Credit = 15 Hours		hservation
7	TotalMarks		larks:50	13 1701175	MinPassingN	
PAI	RT-B: Content of				1,1111 2331161	
I Lain	Total No. of Teachi		1 1	(01 Hr. par pario	d) 30 Parioda (20 Hours)
Un			pics (Course		u) - 50 Ferious (No. of Period
I				e of Food Preservation	nn	08
_	Preservation		-	ood spoilage by Mic		08
			by Enzym		ro organionio una	
		-	Basic Prin	ciples of Food Preser	vation .	
* 1			natural foc preservativ		artificial	
	Preparation of dehye products	drated	of driers, f	of drying &dehydrati reeze drying- lyophi		
	de de la companya de		Preparation (Traditional Khakharas ginger pow Hands on potato, ca dried veg	n of salted, dehy al Indian varieties etc and Masala Pow	of chips, Papads ders, onion, garlic of vegetables peas Reconstitution of preparation of the preparation of	

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Ш	Preservation by Using Sugar	 Role of Pectin in Preserved foods Sugar Concentrates – Principles of Gel Formation Hands on Experience: Preparation of Jam, Jelly, Marmalades, Sauce and Squash Preserves, Candied, Glazed, Crystallized Fruits, Toffee 	08
IV	Preservation by Using Chemicals and Salts and Fermentation	 Preparation and Preservation of Fruit Juices, RTS Pickling – Principles Involved and Types of Pickles Chemical Preservatives – Definition, Role of Preservation Permitted Preservatives, FSSAI guidelines Foods fermented by Yeasts Foods fermented by Bacteria 	07
	Preservation by Advanced Preservation Technology	Canning and Bottling	
Keyword s	Preservation, Spoilage, Can	ning, Pasteurization, chemical preservation, Crystalized	and glazed fruit

PART-C: LearningResources

TextBooks, Reference Books and Others

TextBooksRecommended -

 Srivastava R.P. (2012), Fruit and vegetable preservation – Principles and Practices, International Book Distributing Co., (IBDC). New Delhi.

Maria Parloa (2009), canned fruit, preserves and jellies: Household methods of preparation, US Department of Agriculture. Washington.

Shafiur, Rahman, M. (2007), Handbook of Food Preservation, 2nd edition, CRC press, New Delhi.

Online Resources-

1. food preservation: https://www.sciencedirect.com/topics/food-science/food-preservation

2. chemical methods of food preservation: https://www.reagents.co.uk/blog/chemical-method-of-food-prservation/

3. Principle of the food processing& preservation- simple book Publishing: https://ebooks.infibnet.ac.in/ftp1/

Online Resources-

> e-Resources/e-booksande-learningportals

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PART -D: Ass	PART -D: Assessment and Evaluation					
Suggested Continuou	s Evaluation Methods:					
Maximum Marks:	50 Marks					
Continuous Internal	Assessment(CIA): 15 Marks					
End Semester Exam(ESE); 35 Marks		2			
Continuous Internal	Internal Test / Quiz-(2): 10 & 10	Better marks out of the	two Test / Ouiz			
Assessment(ClA):	Assignment/Seminar + Attendance - 05	+obtained marks in Ass				
(By Course Teacher)	Total Marks - 15	considered against				
End Semester	Laboratory / Field Skill Performance: On	The second secon	Managed by			
Exam (ESE):	A. Performed the Task based on lab.		Course teacher			
	B. Spotting based on tools & technolog	y (written) – 10 Marks	as per lab. status			
	C. Viva-voce (based on principle/techn					

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28) Department of Home Science Course Curriculum

Part A	1: Introduction		
Progra	m: Post in		
(Certi)	m: Bachelor in Arts ficate/Diploma/Degree/Honors)	Semester: I	Session: 2024-2025
2	Jourse Code		HSGE - 01T
3	Course Title	INTROD	UCTION TO TEXTILES
4	Course Type		Generic Elective
	Pre-requisite(if any)	As per Program	
5	Course Learning. Outcomes (CLO)	 Develop an understanding of concepts and basic textiles. Understands and define the key textile terms. Develop critical understanding of the techniques yarn and fabric manufacture. Identify the fibres, yarn and fabrics for appropriate use. Analyze and asses dyed and printed textiles. Recommend the dyes, printing and finishing 	
6	Credit Value		1 Credit = 15 Hours Teaching -
7	Total Marks	Max. Marks: 100	learning & Observation Min Passing Marks: 40

11 0	Part B: Content of the Course	
No.01	Teaching-learning Periods (1 hour per period : 45 Periods (45 hours)	
Unit	Topics (Course Contents)	No. of Periods
1	Introduction to Textiles Definition of textile fibers and terminology Classification of textile fibers Physical and Chemical properties of fibers. Natural fibers (Morphology, production, properties and end uses) - Cellulosic fibers (Cotton, Jute)	12
2	Fibers Natural fibers (Morphology, production, properties and end uses) - Protein fibers (Silk, Wool) Man-made fibers: (Manufacturing process, properties and end uses) - Viscose Rayon	11
	Acetate RayonNylonPolyesterAcrylicElastomeric	

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	Yarn and Fabric	
	Yarns - Classification of yarns: simple, ply and cord	
3	- Types and properties of yarn	11
	- Twist in yarn: "s" and "z", number of twist	
	Woven fabrics	
	- Looms and its part	
	- Classification Basic weaves Plain, Twill, Satin	
	- Novelty weaves - Pile, Leno, Honeycomb	
	-Other methods of fabric construction.	
4	Coloration and Einishing of Textiles	1
•	Dyes - Terms related to dyes, Classification of dyes	
	Designed Described OVCS	11
	1 - 1 - C. 1 - Cinting Modern Hellious of Prince S	
	- Pre-preparation for printing (printing pasts, printing	
	Einiching Rasic tinishes, Special Illianos	
	Fillishing Basic inflation of fibres, classification of fibre-natura	I and syntheti
	Leavenumenties of fibres, classification of note that	ng finishing.

Keywords: Textile terminology, properties of fibres, classification of fibre-natural and synthetics, yarn types, twist in yarn, classification of weaves, fabric construction, dyes, printing, finishing.

Part C: Learning Resources

Text Books. Reference Books, Other Resources

Text Book

- डॉ मंजु पाटनी, (2022)वस्र विज्ञान एवं परिधान का परिचय Edition, Star Publication.
- Textile Science: an explanation of fiber properties Gohl, E., Vile sky, L., 2 edition, New Age International Publishing.
- डॉबक्शी, वस्त्र विज्ञान एवं परिधान का परिचय 2 Edition, Vinod Pustak Mandir.
- डॉ शिप्रा वैनर्जी,(2018),तंतु एवं वस्त्र विज्ञान छ. ग. हिन्दी ग्रंथ अकादमी
- Fundamentals of Textiles and their care SushsilaDhantyagi, 5* Edition, Orient Black
- Textile testing and analysis Collier, B.J., & Epps, H.H. 1998 Edition, Prentice Hall
- Booth, J.E. (1996). Principles of Textile Testing. New Delhi: CBS Publishers & Distributors
- Corbman, P.B. (1983). Textiles: Fibre to Fabric. McGraw-Hill Publishers.
- Collier, B.J., & Epps, H.H. (1998). Textile testing and analysis. Prentice Hall Publishers.
- Dantyagi, S. (1996). Fundamentals of Textiles and their Care. India: Orient Black swan
- D'Souza, N. (2014). Fabric Care. New Delhi: New Age International Publishers.
- Greaves, P.H., Saville, B. P. (1995). Microscopy of textile fibres. bios Scientific Publishers
- Gohl, E., Vile sky, L. (2003), Textile Science: an explanation of fiber properties (2 edition),

Other Resources:

New

Manmade Fiber: Https://Youtu Be/Nplhszsvi6y

Synthetic Fiber Nylon: Https://Youtu.Be/Wzhvqe3movi

(Dr. Blante Letter)

- Animal Fiber Silk: Https://Youtu Be/X6mjzfhtygy
- Animal Fiber Wool: <u>Https://Youtu.Be/Kdrsko1yr88</u>
- Classification Of Fiber: https://Youtu.Be/Uvcoio2gefg
- Methods Of Printing: Https://Youtu.Be/I9s-Zdufeo8
- Study Of Yarn: Https://Youtu.Be/-Fhgijuaqzo
- Fabric Construction: <u>Https://Youtu.Be/Upwklpca5w8</u>
- Mechanical Finishes: <u>Https://Youtu.Be/Vwkvkrlkpt8</u>
- Chemical Finishes: Https://Youtu.Be/B6xaduge1w8
- Study Of Dyes: <u>Https://Youtu.Be/6ortgd1mua4</u>

Bandhej, Lahariya https://docs.google.com/presentation/d/1YB4AZ398BgNfvxGqnJodPva2V G7O4ZUVmtLBBiUYq3s/cdit?usp=sharing

Part D: Assessment and Evaluation				
Suggested Continuous Evaluation Methods:				
Maximum Marks:	100 Marks			
Continuous Internal Assessment (Cl	A): 30 Marks			
End Semester Exam (ESE):	70 Marks	falsa two Test /		
Continuous Internal	Internal Test /	Better marks out of the two Test /		
Assessment(CIA):	Quiz-(2): 20 +20	Quiz + obtained marks in		
(By Course Teacher)	Assignment /	Assignment shall be considered		
(2, 304.66 1046.61)	Seminar - 10	against 30 Marks		
	Total Marks - 30) D		
End Semester Exam (ESE):	Two section - A & B			
-	Section A: Q1 Objective-10x1=10 Mark; Q2.Short answer			
	type-5x4=20 Mark	is a second type ats Lout of 2 from		
	Section B: Descrip	otive answer type qts.1 out of 2 from		
,	each unit-4x10=40) Marks		

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

		Course Curricul	um				
P	ART- A: Introdu	ction					
Pr	ogram: Bachelor in Certificate/Diploma/De	Arts	Semester -I	Session: 2024-2025			
1	Course Code	HSGE-	DIP				
2	Course Title	INTRODUCTION TO TE		ICAL)			
3	Course Type		Generic Elective (Practical)				
4	Pre-requisite (if, any)	As per	requirement				
5	Course Learning. Outcomes (CLO)	 Develop an understanding of concepts and basics of textiles. Understands and define the key textile terms. Develop critical understanding of the techniques of yarn and fabricature. Identify the fibres, yarn and fabrics for its appropriate use. Analyze and asses dyed and printed textiles. Recommend the dyes, printing and finishing of textiles for specific use. 					
6	Credit Value	1 Credits	1 Credit = 30	Hours Luboratory or Field raining Min Passing Marks: 20			
7	Total Marks	Max. Marks: 50		Milli A dossily			
PAI	RT -B: Content of t	rning-Training/performance	Periods: 30 Perio	ds (30 Hours)			
	Total No. of lea	rning-1 raining/performance	rse contents)	No. of Period			
	Module			Teriou			
Lab./Field Training/ Experiment Contents of Course 1. Identification of textile fibe • Visual test / Microscop • Burning test /Chemica 2. Weaves and their variations • Plain weave / Twill we • Satin & Sateen weave • Honeycomb & Birdsey 3. Handloom center visit 4. Fiber sample collection 5, Prepare printing samples 6. Prepare Tie & dye sample			test test ave e weave	30			
	Textile terminology, properties of fibres, classification of fibre-natural and synthetics, yarn types, twist in yarn, classification of weaves, fabric construction, dyes, printing, finishing.						

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PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- वस्रविज्ञान एवंपरिधानकापरिचय डॉमंजुपाटनी, 2022 Edition, Star Publication.
- Textile Science: an explanation of fiber properties Gohl, E., Vile sky, L., 2 edition, New Age International Publishing.
- वस्रविज्ञान एवंपरिधानकापरिचय डॉबक्शी, 2nd Edition, Vinod Pustak Mandir.
- तंतुएववस्वविज्ञान डॉशिप्रामैनर्जी
- Fundamentals of Textiles and their care SushsilaDhantyagi. 5th Edition, Orient Black Swan.
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- Booth, J.E. (1996). Principles of Textile Testing. New Delhi: CBS Publishers & Distributors Pvt.
- Corbman, P.B. (1983). Textiles: Fibre to Fabric. McGraw-Hill Publishers.

PART -D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:

50 Marks

Continuous Internal Assessment(CIA): 15 Marks

35 Marks

End Semester Exam(ESE): Continuous Internal Internal Test / Quiz-(2):

10 & 10

Better marks out of the two Test / Quiz

Assessment(CIA):

Assignment/Seminar +Attendance - 05

+obtained marks in Assignment shall be

(By Course Teacher)

Total Marks -

15 considered against 15 Marks

Managed by

End Semester

Laboratory / Field Skill Performance: On spot Assessment

Exam (ESE):

D. Performed the Task based on lab. work

- 20 Marks Course teacher

Spotting based on tools & technology (written) - 10 Marks

Viva-voce (based on principle/technology)

- 05 Marks

as per lab. status

Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

	: Introduction			
(Certif	icate/Diploma/Degree/Honors)	Semester: II	Session: 2024-2025	
1	Course Code		ISSC – 02T	
2	Course Title	EXTENS	ION EDUCATION	
3	Course Type		DSC	
4	Pre-requisite(if any)	As per Program		
5	Course Learning. Outcomes (CLO)	At the end of this course, the students will be enable to Explains the Concept of developing communicat skills. Describes the process of communication. Analyze soft skill development for procommunication. They understand E-Learning for communication. Explained the various method to reach individual and the statement of t		
6	Credit Value	3 C	1 Credit = 15 Hours - learning & Observation	
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40	

	Part B: Content of the Course					
No.of	No. of Teaching-learning Periods (1 hour per period: 45 Period (45 hours)					
Unit	Topics (Course Contents)	No. of Periods				
ĺ	Introduction of Home Science Extension Education: Home Science-Concepts, goals and Areas of Home Science & their inter relationship with extension, Principles and methods of home science extension education general concepts of extension work, Objectives of extension education qualities to extension workers, extension education process.	12				
2	Community Development: Principles of community development, organization and function of community development, Role of home scientists in community development programs of extension education for community. Programs of community development at central, state, district, block and village level. Family planning program, Community problems, rural indebtedness unemployment.	11				
3	Teaching methods & aids: Methods of learning - Discussion, demonstration, lecture, experimental, observation and their application to home science teaching, Scope and use in Home Science teaching. Extension Methods- their scope advantages and application Attitude towards Home Science: Attitudes towards Home Science, Motivation towards Home science, Application of Home Science towards improvement in family living. Job opportunities in Home Science. National and International agencies, Official organization - W.H.O. FAG, CARE, ICAR ICDS, ICSSR, ICMR, IRDP, Adult education Home Science Association of India Curriculum Planning in Home Science: Basic concept of curriculum planning	11				

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B.A. (Home Science) Page No: 8

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	components of curriculum, planning Implementation evolution and improvement required in the existing System of Home Science, Education policy and its relevance to Home Science Program planning concept, Principles objectives and steps in program planning.	
4	 Extension Education- Concepts, nature, history and philosophy of extension. Objective, principles, and scope of extension Characteristics and nature of extension work, extension education and extension service Extension approaches and methods-classification, characteristics and selection Audio-Visual aids, teaching aids in extension concept, classification, characteristics and importance 	11

Keywords: Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.

Part C: Learning Resources

Text Books. Reference Books, Other Resources

Text Book

- Communication And Instructional Technology Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy.
- Extension communication & Management- G.L. Ray,1st Edition, Kalyani Publishers.
- Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition Kushal Publication.
- Rural Development principles policies & management- Kartar Singh,3rd Edition, Sage Publications India Pvt Ltd.
- Extension education & communication V.K. Dubey, Indira Bishnoi, 1st Edition, New Age International Publishers.
- Education and communication for Development by O P Dhama 2ndEdition, Oxford & Ibh Publishing
- An Introduction To Extension Education- SV Supe, 2nd Eition, Oxford &Ibh Publishing.
- A Study of Rural Economics Systems Approach- Vasant Desai, Himalaya Publishing House, New Delhi.
- SWAYAM portal based course Information and Communication technology- Dr. Aprajita Bhatt
- SWAYAM portal based course Home science- Extension and Communication management level-1 course no.43

OtherResources-

- <u>https://youtu.be/-bW8gYwOlGM</u>
- https://youtu.be/c7fQOnIyV6s
- https://youtu.be/6EI5S2wpBlk
- https://youtu.be/oCJ4NIzch7w
 https://youtu.be/vOVmKIgSCzs
- https://youtu.be/NKQlQMVNZdQ

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Part D: Assessment and Evaluation					
Suggested Continuous Evaluation Methods:					
Maximum Marks:	100 Marks				
Continuous Internal Assessment (CI	A): 30 Marks	,			
End Semester Exam (ESE):	70 Marks				
Continuous Internal	Internal Test /	Better marks out of the two Test /			
Assessment(CIA):	Quiz-(2): 20 +20	Quiz + obtained marks in			
(By Course Teacher)	Assignment /	Assignment shall be considered			
,	Seminar - 10	against 30 Marks			
	Total Marks - 30				
End Semester Exam (ESE):	Two section - A &				
,		ective-10x1=10 Mark; Q2.Short answer			
	type-5x4=20 Marks				
	Section B: Descrip	tive answer type qts.1 out of 2 from			
	each unit-4x10=40	Marks			

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Name and Signature of Convener & Members of CBoS:

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Home Science Course Curriculum

DANS							
PA	PART- A: Introduction						
Pr	ogram: Bachelor in A	Semester -II	Session: 2024-2025				
(C	ertificate / Diploma / 1	Degree)	Semester 41	Session 200			
1	Course Code	HSSC-0	2P				
2	Course Title	EXTENSION EI	DUCATION(PRA	ACTICAL)			
3	Course Type	DSC					
4	Pre-requisite (if, any)	_	requirement				
5	Course Learning. Outcomes (CLO)	 Explains the Concept of d Describes the process of c Analyze soft skill develop They understand E-Learni Explained the various met 	 Describes the process of communication. Analyze soft skill development for proper communication. They understand E-Learning for communication. Explained the various method to reach individual and mass 				
6	Credit Value	1 Credits	1 Credit =30	Hours Laboratory or Field rning/Training			
7	Total Marks	Max. Marks: 50		Min Passing Marks: 20			
PAI	RT -B: Content of t						
	Total No. of lear	ning-Training/performance F	Periods: 30 Perio	ods (30 Hours)			
	Module	Topics (Course conten		No. of Period			
	ab./Field Training/ Experiment Contents of Course	 Manufacturing of audio Aganbadivisit Getting information abouschemes Making chart post flash cleanliness awareness at prevalent in the society make efforts to remove 	cards for cards for nd promotion. ated problems at local level and them.	30			
	Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.						

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- Communication And Instructional Technology Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy.
- Extension communication & Management- G.L. Ray,1st Edition, Kalyani Publishers.
- Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition, Kushal

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B.A. (Home Science) Page No: 11

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Publication.

- Rural Development principles policies & management- Kartar Singh,3rd Edition, Sage Publications India Pvt Ltd.
- Extension education & communication V.K. Dubey, Indira Bishnoi, 1st Edition, New Age International Publishers.
- Education and communication for Development by O P Dhama 2ndEdition, Oxford & Ibh Publishing

Online Resources-

e-Resources / e-books and e-learning portals

Online Resources-

e-Resources / e-books and e-learning portals

e-Resources / e-Dooks and e-learning portals								
PART -D: Assessment and Evaluation								
Maximum Marks:								
Continuous Internal End Semester Exam(Continuous Internal Assessment(CIA):		Better marks out of the	ignment shall be					
(By Course Teacher)	Total Marks - 15	considered agains	Managed by					
End Semester Exam (ESE):	Laboratory / Field Skill Performance: Of A. Performed the Task based on lab B. Spotting based on tools & technology. C. Viva-voce (based on principle/technology)	gy (written) – 10 Marks	Course teacher as per lab. status					

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Home Science

			Course Cu	ırriculum		
PA	ART-A	A: Introduction				
	_	: Bachelor in A		Semester: II/IV	Session:2024-2025	5
1 CourseCode				HSSEC-0)1	
2	Cour	rseTitle		SURFACE ORNAM	ENTATION	
3	Cour	rscType	No.	SEC		
4	4 Pre-requisite(if.any) Asperrequirement					
5	1. Identifyand useembroiderytools followingsafetyprecautions				ngproducts	
-		1.427-1	6. Confidenceindevelopingtheirowndesigns. 2 Credits Credit= 15Hours-Theoretical learning OR			
6	Crec	litValue	(01CT+01CP)	= 30 Hours Laboratory	orFieldlearning/Trainin	g
7	Tota	lMarks	Max.Marks:	50	MinPassingMarks:	20
PAI	RT-B:	ContentoftheCo	ourse			
				Teaching-learningPeriod		
		Theory-15Perio	ods(15Hrs)andL:	ıb.orFieldlearning/Traini	ng30Periods(30Hours)	
Mo	dule			Topics(Coursecontents	3)	No.of Period
1	ntents	Trimmin Essential Materials and trans Embroidery Preparati	s of Surface orn s, tools, design fer on of samples:	ns, Painting and Printing		15
	Hand Embroidery Product development Home decor Items with Hand Embroidery (minimum two) Accessories with Hand Embroidery (minimum two)				2"	

Ari work with bead, sequin, mirror.

Printing on Table Cloth / Stole Block and stencil printing on fabric

Garment restyling with Fabric Painting

Ornamentation with colours

Decorative trimmings

FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Home Science

. Course Curriculum

			Course Cu	Profile of Barrier and State of State o		
PA	RT-/	A: Introduction			2024 2025	
Pro		: Bachelor in A	rts	Semester: 11/IV	Session:2024-2025	,
(Ce	Certificate / Diploma / Degree/Hor					
1		rseCode		HSSEC-		
2		SURFACE ORNAMENTATION				
3	-	rseType	Control of the last of the las	SEC		
4		requisite(if,any)	to consider the first the construction of the construction of the	Asperreq	uirement	
		The same of the sa	1. Identifyand i	iscembroiderytools follo	owingsafetyprecautions	
5		rseLearning.	2. Meticulousu	sestitchesandtrimmings		
	Outo	comes(CLO)	la es tradas	tamidageoutofabric		- d in
			1	r - lengtdam, naintinga	nd printingfordevelopir	gproduc
			5. Access, analy	ze,evaluateanduseinfor	mationifolilavarietyorse	,u1003, 11
-			orkcollabora	tivelywithothersto	achieveindividual	and
			collectivego	als.		
			6. Confidencei	ndevelopingtheirowndes	signs.	
6	Cree	litValue	2 Credits	Cradit= 15Hours-Theo	retical learning OR	•
0	Citt		(01CT+01CP)	= 30 Hours Laboratory	orFieldlearning/Training	20
7	Tota	ılMarks	Max.Marks:	50	MinPassingMarks:	
AR	T-B:	ContentoftheCo	ourse			
			Total No. of	Teaching-learningPerio	ds:	
		Theory-15Peri	ods(15Hrs)andLa	b.orFieldlearning/Frain	ing30Periods(30Hours)	No.of
Mo	dule			Topics(Coursecontent	s)	Period
MO	aute					Terrou
The	eory'	Introduction				15
Con	tents	 Value ad 	dition to Textile	S Deleting and Printin	g Patch & Quilting.	
		Trimmin	gs and decorations of Surface orns	ns, Painting and Printin	g, I aton & Quilling	
		Essential Material	s of Surface of the	enlargement and reduct	tion, design placement	
		and trans	efer	ciiii. Berii ei		
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
		Embroidery • Preparati	ion of samples:			
		Embroidery • Preparati Hand En	ion of samples:			
		Embroidery • Preparati Hand En	ion of samples: abroidery development	to al Facha delega (mini	num two)	
		Embroidery • Preparati Hand En Product • Home de	ion of samples: abroidery development ecor Items with I	land Embroidery (mini	num two)	
		Embroidery Preparate Hand En Product Home do Accesso	ion of samples: abroidery development cor Items with I ries with Hand E	land Embroidery (mini Imbroidery (minimum t	mum two) wo)	
		Embroidery • Preparation Hand Endered Product • Home defended • Accesso	ion of samples: abroidery development ecor Items with I ries with Hand E with colours	mbroidery (minimum t	num two) wo)	
		Embroidery Preparate Hand En Product Home do Accesso Ornamentation Garment	ion of samples: abroidery development ecor Items with I ries with Hand E with colours restyling with F	mbroidery (minimum t abric Painting	num two) wo)	
		Embroidery Preparation Hand En Product Home do Accesso Ornamentation Garment Printing	ion of samples: abroidery development cor Items with I ries with Hand E with colours a restyling with F on Table Cloth	mbroidery (minimum to Tabric Painting Stole	num two) wo)	
		Embroidery Preparation Hand En Product Home do Accesso Ornamentation Garment Printing	ion of samples: abroidery development ecor Items with I ries with Hand E with colours a restyling with F on Table Cloth / and stencil printin	mbroidery (minimum to Tabric Painting Stole	num two) wo)	

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	 Zardosi border Trims and other decorative items: shells, beads, stones, buttons, cords Other techniques: Layering. Patch work, cording, weaving, draw thread 	
Training Contents	Project: Product development based on the techniques explored in the class. 1. Selection of theme 2. Development of mood board 3. Conceptualization	30
	Creation of fabric styling samples as per the selected theme and execution of the final selected design for the selected apparel style	
Keywords	Surface ornament, Embroidery, Trimmings, Painting, Printing, Applique, Pa Conceptualization.	atch,

LearningResources PART-C:

TextBooks, Reference Books and Others

TextBooksRecommended -

- Abling,
 - B.,(2006), Markerrendering for fashion, accessories and home fashions, Fairchild publications , NewYork.
- Abling, B.,(2003), The Fairchild Encyclopedia of fashion accessories, Fairchild publications, New York.
- CeliaS.,(2004), Knowyourfashionaccessories, Fairchildpublications, New York.
- Hideaki, C., (1992), Colour Harmony-a guidetocreativecolourcombinations, Rockportpublishers, London.
- McCall's(1982).McCall'sBigBookofNeedlecrafts.ChiltonBookCompany.Randnon,Penn sylvania.USA.
- ReadersdigestcompleteGuidetoNeedleWork(1979),TheReadersDigestAssociation,New York, and Montreal
- Shenai, V.A. (1981), Historyof TextileDesign. SevakPublication, Mumbai.
- SkullJ.,(1988), Keytermsin arteraftanddesign, Elbrook press, Australia.

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	 Zardosi border Trims and other decorative items: shells, beads, stones, buttons, cords Other techniques: Layering. Patch work, cording, weaving, draw thread 	
Training Contents	Project: Product development based on the techniques explored in the class. 1. Selection of theme 2. Development of mood board 3. Conceptualization	30
	Creation of fabric styling samples as per the selected theme and execution of the final selected design for the selected apparel style	
Keywords	Surface ornament, Embroidery, Trimmings, Painting, Printing, Applique, Pato Conceptualization.	ch,

PART-C: LearningResources

TextBooks, Reference Books and Others

TextBooksRecommended -

- Abling,
 - B.,(2006), Markerrendering for fashion, accessories and home fashions, Fairchild publications
- Abling, B.,(2003), The Fairchild Encyclopedia of fashion accessories, Fairchild publications, New
- CeliaS.,(2004), Knowyourfashionaccessories, Fairchildpublications, New York.
- Hideaki, C., (1992), Colour Harmony-a guidetocreativecolourcombinations, Rockportpublishers, London.
- McCall's(1982).McCall'sBigBookofNeedlecrafts.ChiltonBookCompany.Randnon,Penn sylvania.USA.
- ReadersdigestcompleteGuidetoNeedleWork(1979),TheReadersDigestAssociation,New York, and Montreal
- Shenai, V.A. (1981), Historyof TextileDesign. SevakPublication, Mumbai.
- SkullJ.,(1988), Keytermsin artcraftanddesign, Elbrook press, Australia.

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PART-D: Assessment and Evaluation						
SuggestedContinuous	SuggestedContinuousEvaluation Methods:					
Maximum Marks:	50 Marks					
Continuous Internal	Assessment (CIA):					
	15					
Marks EndSemester	Exam(ESE):35Marks	(aTest/Quiz				
Continuous	InternalTest/Quiz-(2):10&10 Bettermarksoutofthetw	ynmentshallbe				
Internal	Assignment Setting	st 15 Marks				
Assessment (CIA):	05 Total Marks -	J. 12 (VILLE)				
(By Course						
Coordinator)	The Lord MD Common of Organit Assessment	Managed by				
EndSemeste	Laboratory/FieldSkillPerformance:OnspotAssessment	Coordinatoras				
r Exam	A. PerformedtheTaskbasedonlearnedskill-20Marks -10Marks	per skilling				
(ESE):	B. Spottingbasedontools(written) —10Marks C. Viva-voce(basedonprinciple/technology)-05Marks					

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28) Department of Home Science Course Curriculum

Part A	: Introduction	name e estados antigo popular promoção e de cindado do diferior do estados do estados de estados de estados de entre de	Notes of Additional Control of Co	
(Certif.	lcate/Diploma/Degree/Honors)	Semester: II	Session: 2024-2025	
*Promorpouting unbase of	Course Code	IISGE – 02T		
2	Course Title	EXTENSION EDUCATION		
3	Course Type	Generic Elective		
4	Pre-requisite(if any)	As per Program		
5	Course Learning. Outcomes (CLO)	 At the end of this course, the students will be enable to Explains the Concept of developing communication skills. Describes the process of communication. Analyze soft skill development for proper communication. They understand E-Learning for communication. Explained the various method to reach individual and mass 		
6	Credit Value	3 C	1 Credit = 15 Hours - learning & Observation	
7	Total Marks	Max. Marks: 100	Min Passing Marks : 40	

	Part B: Content of the Course	-
No.of	Teaching-learning Periods (1 hour per period: 45 Period (45 hours)	
Unit	Topics (Course Contents)	No. of Period
1	Introduction of Home Science Extension Education: Home Science-Concepts, goals and Areas of Home Science & their inter relationship with extension, Principles and methods of home science extension education general concepts of extension work, Objectives of extension education qualities to extension workers, extension education process.	12
2	Community Development: Principles of community development, organization and function of community development, Role of home scientists in community development programs of extension education for community. Programs of community development at central, state, district, block and village level. Family planning program, Community problems, rural indebtedness unemployment.	11
3	Teaching methods & aids: Methods of learning - Discussion, demonstration, lecture, experimental, observation and their application to home science teaching, Scope and use in Home Science teaching. Extension Methods- their scope advantages and application Attitude towards Home Science: Attitudes towards Home Science, Motivation towards Home science, Application of Home Science towards improvement in family living. Job opportunities in Home Science. National and International agencies, Official organization - W.H.O. FAG, CARE, ICAR ICDS, ICSSR, ICMR, IRDP, Adult education Home Science Association of India Curriculum Planning in Home Science: Basic concept of curriculum planning	11

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 - 28) Department of Home Science Course Curriculum

Part.	A: Introduction			
(Certi	ificate/Diploma/Degree/Honorx)	Semester: II	Session: 2024-2025	
1	Course Code	HSGE = 02T		
2	Course Title	EXTENSION EDUCATION		
3	Course Type	Generic Elective		
4	Pre-requisite(if any)	As per Program		
5	Course Learning. Outcomes (CLO)	Explains the Coskills. Describes the processor Analyze soft communication. They understand I	the students will be enable to Incept of developing communication ess of communication. skill development for proper E-Learning for communication. rious method to reach individual and	
6	Credit Value	3 C	1 Credit = 15 Hours - learning & Observation	
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40	

	Part B: Content of the Course	proposition of the latest spiritual of
No.of	Teaching-learning Periods (1 hour per period : 45 Period (45 hours)	
Unit	Topics (Course Contents)	No. of Periods
1	Introduction of Home Science Extension Education: Home Science-Concepts, goals and Areas of Home Science & their inter relationship with extension, Principles and methods of home science extension education general concepts of extension work, Objectives of extension education qualities to extension workers, extension education process.	12
2	Community Development: Principles of community development, organization and function of community development, Role of home scientists in community development programs of extension education for community. Programs of community development at central, state, district, block and village level. Family planning program, Community problems, rural indebtedness unemployment.	11
3	Teaching methods & aids: Methods of learning - Discussion, demonstration, lecture, experimental, observation and their application to home science teaching, Scope and use in Home Science teaching. Extension Methods- their scope advantages and application Attitude towards Home Science: Attitudes towards Home Science, Motivation towards Home science, Application of Home Science towards improvement in family living. Job opportunities in Home Science. National and International agencies, Official organization - W.H.O. FAG, CARE, ICAR ICDS, ICSSR, ICMR, IRDP, Adult education Home Science Association of India- Curriculum Planning in Home Science: Basic concept of curriculum planning	11

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	components of curriculum, planning Implementation evolution and improvement required in the existing System of Home Science, Education policy and its relevance to Home Science Program planning concept, Principles objectives and steps in program planning.	
4	Extension Education- Concepts, nature, history and philosophy of extension. Objective, principles, and scope of extension Characteristics and nature of extension work, extension education and extension service Extension approaches and methods-classification, characteristics and selection Audio-Visual aids, teaching aids in extension concept, classification, characteristics and importance) and

Keywords: Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.

Part C: Learning Resources

Text Books. Reference Books, Other Resources

Text Book

- Communication And Instructional Technology Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy.
- Extension communication & Management- G.L. Ray, 1st Edition, Kalyani Publishers.
- Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition, Kushal Publication.
- Rural Development principles policies & management- Kartar Singh,3rd Edition, Sage Publications India Pvt Ltd.
- Extension education & communication V.K. Dubey, Indira Bishnoi, 1st Edition, New Age International Publishers.
- Education and communication for Development by O P Dhama 2ndEdition, Oxford & Ibh Publishing
- An Introduction To Extension Education- SV Supe, 2nd Eition, Oxford &Ibh Publishing.
- A Study of Rural Economics Systems Approach- Vasant Desai, Himalaya Publishing House, New Delhi.
- SWAYAM portal based course Information and Communication technology- Dr.
- SWAYAM portal based course Home science- Extension and Communication management level-1 course no.43

OtherResources-

- https://youtu.be/-bW8gYwOlGM
- https://youtu.be/c7fQOnlyV6s
- https://youtu.be/6E15S2wpBlk
- https://youtu.be/oCJ4NIzch7w
- https://youtu.be/vOVmKIgSCzs
- https://youtu.be/NKOlOMVNZdO

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Part D: Assessment and Evaluation				
Suggested Continuous Evaluation N	Methods:			
Maximum Marks:	100 Marks			
Continuous Internal Assessment (C	CIA): 30 Marks			
End Semester Exam (ESE):	70 Marks			
Continuous Internal	Internal Test /	Better marks out of the two Test /		
Assessment(CIA):	Quiz-(2): 20 +20	Quiz + obtained marks in		
(By Course Teacher)	Assignment /	Assignment shall be considered		
(2) Course renener)	Seminar - 10	against 30 Marks		
	Total Marks - 30			
End Semester Exam (ESE):	Two section - A & B			
` '	Section A: Q1 Objective-T0x1=10 Mark, Q2.5101c and			
	type-5x4=20 Marks			
Section B: Descriptive answer type qts.1 out of 2 from				
each unit-4x10=40 Marks				

Name and Signature of Convener & Members of CBoS:

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FOUR YEAR UNDERGRADUATE PROGRAM (2024 – 28)

Department of Home Science Course Curriculum

Pro	RT-A: Introduct ogram: Bachelor in A ertificate / Diploma / D	arts	Semester -II	Session: 2024-2025	
1	Course Code	HSGE-02P			
2	Course Title		DUCATION(PRA	CTICAL)	
3	Course Type		ic Elective (Practic		
4	Pre-requisite (if, any)	As per requirement			
5	Course Learning. Outcomes (CLO)	At the end of this course, the students will be enable to Explains the Concept of developing communication skills. Describes the process of communication. Analyze soft skill development for proper communication. They understand E-Learning for communication. Explained the various method to reach individual and mass			
6	Credit Value	1 Credits 1 Credit = 30 Hours Laboratory or Field learning/Training			
7	7 Total Marks Max. Marks: 50			Min Passing Marks: 20	
PA	RT -B: Content of t			1 (20 H	
		rning-Training/performance			
_	Module	Topics (Course contents)		No. of Period	
Lab./Field Training/ Experiment Contents of Course		 Manufacturing of audiovisual equipment Aganbadivisit Getting information about operated schemes Making chart post flash cards for cleanliness awareness and promotion. To find out the food related problems prevalent in the society at local level and make efforts to remove them. 		30	
Keywords Goals of Home Science Education, Planning for Home Science Education, Link of Various agencies for Home science, Curriculum Planning in Home Science.					

PART-C: Learning Resources

Text Books, Reference Books and Others

Text Books Recommended -

- Communication And Instructional Technology Indu Grover, Sushma Kaushik, 1st Edition Agrotech Publishing Academy.
- Extension communication & Management- G.L. Ray, 1st Edition, Kalyani Publishers.
- Communication And Extension Management- Dr. Jitendra Chauhan, 2nd Edition, Kushal

B.A. (Home Science) Page No: 112

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Publication.

- Rural Development principles policies & management- Kartar Singh,3rd Edition, Sage Publications India Pvt Ltd.
- Extension education & communication V.K. Dubey, Indira Bishnoi, 1st Edition, New Age International Publishers.
- Education and communication for Development by O P Dhama 2ndEdition, Oxford & Ibh Publishing

PART -D: Asse	essment and Eva	luation			
Suggested Continuous	Evaluation Methods:				
Maximum Marks:	50	Marks			
Continuous Internal Assessment(ClA): 15 Marks					
End Semester Exam() Continuous Internal Assessment(CIA):	ESE): 35 Ma Internal Test / Quiz-(2): Assignment/Seminar +Atter Total Marks -	10 & 10 ndance - 05	Better marks out of the +obtained marks in Ass considered against	ignment shall be 15 Marks	
End Semester Exam (ESE):	Laboratory / Field Skill P A. Performed the Ta B. Spotting based on to C. Viva-voce (based on	sk based on lab. ools & technolog	zy (written) – 10 Marks	Managed by Course teacher as per lab. status	

Name and Signature of Convener & Members of CBoS:

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